

POLITICAL SCIENCE 1160: INTERNATIONAL RELATIONS

NORTHEASTERN UNIVERSITY, SUMMER II 2020 (ONLINE)

Instructor: Mr. Justin Haner
Email: haner.j@northeastern.edu
Office: 225L Renaissance Park
Class Times: ~~Monday, Tuesday, Wednesday, Thursday, 9:50 AM—11:30 AM~~
Classroom: ~~Richards Hall, Room 239~~ (now online!)

Office hours: Every Thursday from 11 AM – 1 PM (EST) and by appointment. Please book online here: <https://justinkhaner.youcanbook.me/> If there are no appointments that work for your schedule, please email to coordinate another time. Zoom links are on Canvas and the passcode is: Methods.

Course Attributes: 4 Credit Hours.

Course Prerequisites: None.

Required Course Materials:

- **Textbook:** *Introduction to International Relations: Perspectives, Connections, and Enduring Questions*, 2nd edition, by Joseph Grieco, John Ikenberry, and Michael Mastanduno. It is available new and used, ebook and in print from Amazon and the Northeastern Bookstore. Alternatively, a 2-month rental is available (enough to cover our Summer II course) through Amazon for around \$15.
- **Reader:** *Essential Readings in World Politics*, 7th Edition, by Karen Mingst, Jack Snyder, and Heather McKibben. It is available new and used from Amazon and the Northeastern Bookstore. Alternatively, a 2-month rental is also available through Amazon. Each of these options costs around \$34.
- **Statecraft Account:** This course will use the Statecraft Simulation software to reinforce and apply key course concepts. Each student must register and purchase individual access (\$35) here: <https://ir.statecraftsim.com/Public/Student/Login.aspx>, our unique simulation access code is: HanerIRSimulation2020.

I. Course Overview and Learning Objectives:

Course Overview: This course will introduce students to the major concepts and issues that shape the relations of countries around the world. We will focus on both the theoretical foundations and conceptual frameworks of international relations (IR), as well as but how they translate into real-world events and foreign policy. Some topics we will cover include: IR theory; international law and negotiation; the causes and consequences of interstate war; foreign and national security policy decision-making processes; terrorism and weapons of mass destruction; international order and organizations; globalization; climate change; trade and interdependence; and the future of the world order. Students will get a chance try their hand at statecraft through a semester-long virtual simulation designed to put course concepts to the test. Students can expect to finish this course with a deeper understanding of the forces that shape international politics and the ability to more critically analyze and interpret important current events around the world.

Note on Summer Courses at Northeastern: This course moves at an accelerated pace relative to Fall or Spring courses. Course material typically taught over a fifteen-week period is condensed into just over seven weeks. As such, it is critically important to stay on top of assigned readings and course assignments.

Learning Objectives:

By the end of this course, you will be able to:

- Synthesize, critique, and apply the primary theories, frameworks, and concepts of international relations.
- Demonstrate understanding of the major conflicts and tensions in contemporary world politics and be able to analyze them through a variety of theoretical perspectives.
- Develop an in-depth understanding of one particular international issue or conflict of your choice over the course of the semester, culminating in proposing a practical solution to the crisis based upon sound principles of international relations.
- Critically assess and effectively communicate strategies for effective foreign policy.
- Understand the variety of tradeoffs leaders face when crafting foreign and national security policy through participation in the semester-long virtual Statecraft simulation.

II. Course Expectations and Grading:

Professor and Student Responsibilities: Both the professor and students have responsibilities in this course. My responsibilities include sharing expertise and facilitating understanding of course concepts; training students to think critically; and treating students equally, fairly, and respectfully. Students' responsibilities include fully preparing themselves for each class; treating each other with respect and dignity; participating and being fully present when in the classroom or during online discussions/simulations; and maintaining an openness to consider new opinions and ideas.

Understanding International Relations: 50%

- **Online Module Quizzes (25%):** Each online module contains a short check-on-learning quiz, which may contain multiple choice and/or short answer questions. These quizzes are designed to assess student understanding of the most important topics from each module and the weekly readings.
- **Final Exam (25%):** Since this is an accelerated Summer course, there will be no midterm exam. The final exam will therefore draw on the cumulative knowledge gained during the semester and will cover topics and readings from the entire course. The exam will be taken remotely during finals week (Date and Time TBD). This exam will be open note, but timed and will consist primarily of short-answer questions, as well as one essay question that the student may select from several different options.

Engaging International Relations: 50%

- **Position Paper (20%):** Each student will write an in-depth analysis of a significant contemporary international crisis of their choosing. Students will be exposed to a variety

of potential topics and theories through which to analyze them in the first several weeks of class, but are encouraged to choose any crisis that they are most passionate about or intrigued by. Students are expected to go beyond simple description and background information and must analyze their chosen topic using the major theoretical perspectives and concepts taught in class. Students are encouraged to take a strong stance and firmly argue not only why their explanation of the issue is the correct one, but also to advocate for some potential solution or way to improve the situation they are studying. The purpose of this assignment is to develop and demonstrate an in-depth understanding of one particular international crisis and to propose a potential solution based on sound principles of international relations learned throughout the course. The rough draft is due on Canvas by 5pm on July 31st and the final version is due on Canvas by 5pm on August 14th. Papers are expected to be 10 - 12 pages in length (double-spaced; Times New Roman 12-point font; 1 inch margins, APA in-text citations and list of works cited (which does not count towards the page length requirement). Please see the Position Paper Guidelines on Canvas for more detailed information about this assignment.

- **Statecraft Simulation (20%):** Students will try their hand at international relations through a semester-long virtual simulation designed to put course concepts to the test. Students will be divided into 4-5 person teams and try to balance many competing pressures as they attempt to solve global problems, such as climate change and nuclear proliferation, while maintaining their country's security, developing their economy, and pacifying rival domestic political factions. For additional information, please see the Statecraft Guidelines on Canvas.
 - 35% (7 course points) of your Statecraft Simulation grade will be awarded based on your willingness to actively engage with the simulation and to work with your assigned country-team.
 - 40% (8 course points) of your Statecraft Simulation grade will be awarded for completing each of the 6 simulation memos (1 point each, due by 6pm on Friday each week) and the two short quizzes (1 point each) which test your understanding of the simulation instructions. More information will be provided in the Statecraft Guidelines on Canvas.
 - 25% (5 course points) of your Statecraft Simulation grade will be based on your country's performance across a variety of metrics within the simulation.
 - More information on this will be provided in the Statecraft Guidelines on Canvas and during Modules 1 and 2. Note: this can get competitive! But don't worry, even if your country experiences a major setback (such as getting conquered, which severely limits your ability to earn points), I will assign you a secret new mission, which, if completed, will allow you to maximize your points in this category. In addition to the regular course points earned, extra credit will be awarded to the top three Statecraft teams:
 - The top scoring group will be awarded 3 extra credit points
 - Second place will be awarded 2 extra credit points
 - Third place will be awarded 1 extra credit point
- **Participation (10%)*:** You will be graded for completing each online Module on time, and participating fully in all classroom activities, especially the simulation.

- ***I reserve the right to reward participation and effort beyond 10 points** for students who may experience difficulty with tests or assignments but consistently demonstrate effort and a sincere willingness to learn the course material.

Final grades will be determined using the standard Northeastern University percentage scale, which is as follows: A = 100 – 93, A- = 92 – 90, B+ = 89 – 87, B = 86 – 83, B- = 82 – 80, C+ = 79 – 77, C = 76 – 73, C- = 72 – 70, D+ = 69 – 67, D = 66 – 63, D- = 62 – 60, F = < 60.

III. Course Schedule:

Weekly Course Tempo:

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
Assignments:	Complete all required readings and actions listed in this week’s Module Outline on Canvas.				Module Q + A Session: 10 - 11am (Zoom)	Take Module Quiz by 7pm
Statecraft:	Start of New Turn: 5am	<u>Optional:</u> Weekly Team Bidding Meeting	Bidding Deadline: 5pm	<u>Optional:</u> Weekly Team Strategy Session	<u>Optional:</u> Full Class Negotiation Period: 11 - 12am (Zoom)	End of Turn: 5pm, Weekly Memo Due: 6pm

Note: all times listed are Eastern Standard Time (EST)

Full Course Schedule:

Dates:	Topics:	Textbook:	Reader:	Lectures:	Assignments/Notes:
Week 1: 6/28 – 7/3	-Intro to IR -Levels of Analysis -Classical Realism -Neorealism	Chapter 1 Chapter 3 (p. 76-85 only)	Thucydides (p. 16-20) Morgenthau (p. 86-90) Mearsheimer (p. 91-105)	Complete Module 1 on Canvas	Read Syllabus, Statecraft Guidelines, and Position Paper Guidelines. Quiz 1 Due: 7/3 Memo 1 Due: 7/3
Week 2: 7/5 – 7/10	-Liberalism -Democratic Peace Theory -Liberal Institutionalism	Chapter 3 (p. 85-93 only)	Kant (On Canvas) Fukuyama (p. 51-63) Ikenberry (p. 70-84) Doyle (p. 109-123)	Complete Module 2 on Canvas	Quiz 2 Due: 7/10 Memo 2 Due: 7/10

Dates:	Topics:	Textbook:	Reader:	Lectures:	Assignments/Notes:
	-Intro to Game Theory		Putnam (p. 253-270) Mearsheimer (p. 554-563)		
Week 3: 7/12 – 7/17	-Constructivism -Marxism -Feminism -Intro to Foreign Policy	Chapter 3 (p. 94-111 only) Chapter 4	Wendt (p. 124-145) Lenin (p. 146-153) Rupert (On Canvas) Vogelstein + Bro (On Canvas)	Complete Module 3 on Canvas	Quiz 3 Due: 7/17 Memo 3 Due: 7/17
Week 4: 7/19 – 7/24	-War and Peace -Great Power Conflict -International Law	Chapter 5 Chapter 6 Chapter 7	Hathaway + Shapiro (On Canvas)	Complete Module 4 on Canvas	Quiz 4 Due: 7/24 Memo 4 Due: 7/24
Week 5: 7/26 – 7/31	-Weapons of Mass Destruction -Terrorism -Modern Piracy -Non-state Actors	Chapter 8 Chapter 12	Kydd + Walter (On Canvas) Fortna (p. 340-359) Keck + Sikkink (p. 564-574)	Complete Module 5 on Canvas	Position Paper Rough Draft Due: July 31 st Quiz 5 Due: 7/31 Memo 5 Due: 7/31
Week 6: 8/2 – 8/7	-International Political Economy -International Trade -Global Trade Institutions -Development	Chapter 9 (p. 310-321 and 331-353 only) Chapter 10 (p. 367-391 only) Chapter 11 (p. 392-418 only)	Barnett + Finnemore (p. 575-596) Belt + Road Primer (On Canvas)	Complete Module 6 on Canvas	Quiz 6 Due: 8/7 Memo 6 Due: 8/7
Week 7: 8/9 – 8/14	-Climate Change -Future of the World Order	Chapter 13 Chapter 14	Haner + Garcia (On Canvas) Pandemics + IR (On Canvas)	Complete Module 7 on Canvas	Quiz 7 Due: 8/14 Memo 7 Due: 8/14 Position Paper Due: 8/14

Dates:	Topics:	Textbook:	Reader:	Lectures:	Assignments/Notes:
	-Artificial Intelligence				
Week 8: 8/17 – 8/18	-Course Recap -Final Exam	N/A	N/A	Complete Module 8 on Canvas	Final Exam (Date/Time TBD)

IV. Course Policies:

Life Happens Clause and Late Assignments: Each student is permitted to invoke the “Life Happens Clause” one time during the semester to receive a three-day extension on an individual assignment. No explanation required, just let me know you are invoking this clause. Late assignments, excluding use of the Life Happens Clause, will be penalized 10% of the total points per day. Please note that Life Happens Clause may not be invoked for the final exam.

Attendance: Attendance for this online course will primarily relate to active participation in the simulation and completing the Course Modules on time. Repeated missed deadlines or failure to work with your assigned team will be penalized.

Current Events: International events and developments will often be used to illustrate points discussed in class. You must therefore stay informed via a weekly substantive international periodical of your choosing, in addition to skimming daily international news headlines. Northeastern University maintains subscriptions to several reliable sources, including *The Economist* and *The New York Times*, which are available in both print and audio formats.

Email Policy: I will typically respond to all emails within twenty-four hours. Emails received on the weekend, holidays, or during the evenings will typically be answered on the next business day.

V. Student Resources:

The Writing Center at Northeastern is an excellent resource for students experiencing trouble communicating their ideas effectively in written assignments and may be particularly helpful for students for whom English is not their primary language. To make an appointment, or to find out more information, please visit: <https://cssh.northeastern.edu/writingcenter/>

We Care at Northeastern is a great place to find resources and assistance if you are having financial, academic, social, extended leave of absence, or health-related issues that are impacting your academic studies. For more information, please visit: <https://studentlife.northeastern.edu/we-care/faq/students/>

VI. University and Department Policies:

Accommodations for students with disability: Northeastern is fully committed to creating a community characterized by inclusion and diversity. As part of this commitment, it upholds the American with Disabilities Act (ADA). The ADA requires Northeastern to provide reasonable accommodations to students with disabilities unless doing so would create an undue hardship, compromise the health and safety of members of the university community, or fundamentally alter the nature of the university's employment mission. If you are a student who requires accommodations in compliance with the ADA, it is your responsibility to inform me at the beginning of the semester and provide me with the appropriate authorization forms from Northeastern's Disability Resource Center (which has amazing and friendly staff by the way!). If you have any issues regarding delayed authorizations or are experiencing any impediments to learning in our classroom, please come see me and we will find a way to make it work! Students seeking information regarding ADA accommodations should review the University's ADA Information and Resources Procedure available here:

<https://provost.northeastern.edu/oidi/resources/ada/>

Academic Honesty: Citations are not an afterthought or triviality, rather they are a demonstration of the depth of understanding and the level of research conducted by the author. The Department of Political Science takes very seriously the issue of academic honesty, and as set forth the following policy: "Any student who appears to violate the University's Academic Honesty and Integrity Policy (see www.osccr.neu.edu/policy.html) may be referred to the University's Office of Student Conduct and Conflict Resolution. If a proven violation involves an exam or course assignment, the student shall receive a failing grade for the assignment, in addition to sanctions imposed by the Office of Student Conduct and Conflict Resolution. Individual faculty, with the support of the Department, can impose harsher penalties as they deem necessary. The Academic Honesty and Integrity Policy includes cheating, fabrication, plagiarism, and other types of dishonest activities. Plagiarism is defined broadly as taking ideas, concepts, or actual words of another person and passing them off as your own work. Of particular note in recent years is the increase in cut-and-paste plagiarism, which involves downloading phrases from websites or other Internet sources. Your instructor will clarify specific guidelines on fair use of material for this class, but you should regard this as your official warning." Visit the OSCCR website for more information: <http://www.northeastern.edu/osccr/academic-integrity-policy/>

Title IX: Northeastern is committed to providing equal opportunity to its students and employees, and to eliminating discrimination when it occurs. In furtherance of this commitment, the University strictly prohibits discrimination or harassment on the basis of race, color, religion, religious creed, genetic information, sex, gender identity, sexual orientation, age, national origin, ancestry, veteran, or disability status. The Northeastern University Title IX policy articulates how the University will respond to reported allegations of sexual harassment involving students, including sexual assault, and provides a consolidated statement of the rights and responsibilities under University policies and Title IX, as amended by the Violence Against Women Reauthorization Act of 2013. For more information, please visit: <https://www.northeastern.edu/ouec/title-ix-policy-2/>

If you happen to find any typos, errors, non-functioning links, or would like to share a new resource with current and future students, [please let me know!](#)